



Central Union School District
Lemoore, CA

Special Education Department 15783
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Phone Number: 559-925-2616

TRANSITIONING TO SPECIAL SERVICES CENTRAL UNION SCHOOL DISTRICT



What to do Before Arriving

- Inform the Special Services Department at 559-925-2616 that you will be enrolling your child.
- Visit the school district's website to begin an online enrollment application for your child:
<https://www.central.k12.ca.us/>
- While completing your child's application, be sure to upload the current IEP, evaluations, and/or 504 records.

Ensure a Quick Transition!

- Please provide copies of your child's current IEP, Evaluation, or 504 in advance to the Student Services Department by:
- Email to studentservices@central.k12.ca.us
- Uploading records while completing an online enrollment application or
- Dropping them off at the school office

What to Expect When Your Child Starts School

- If a copy of your child's IEP or 504 has been provided to CUSD, comparable special education services and/or accommodations will begin the first week of school.
- If a copy of your child's IEP or 504 has not been provided to CUSD prior to the first day school, comparable special education services and/or accommodations will begin after an IEP or 504 is received.
- Within the first two weeks of school, a CUSD staff member will contact you to schedule a transition meeting to review records

Additional Resources

California Department of Education/Special Education: <https://www.cde.ca.gov/sp/se/>

US Department of Education
Individuals With Disabilities Education Act
(IDEA)
<https://sites.ed.gov/idea/>

US Department of Education Parent and Educator Resource Guide to Section 504
<https://www2.ed.gov/about/offices/list/ocr/docr/cs/504-resource-guide-201612.pdf>

Special Education Frequently Asked Questions

What do I do if I think my child has a disability?

Central Union School District (CUSD) engages in a "child find" process designed to identify children in grades TK through eighth grade who may be eligible for special education services. If you have a concern about your child, your child is enrolled in CUSD and in TK through eighth grade, contact your child's teacher or school administrator to arrange an SST Meeting to discuss your concerns. If your child is between the ages of 3 and 5, not currently enrolled in CUSD, contact the Special Services Department at 559-925-2616 to schedule an identification meeting. If your child is under the age of 3, contact the Kings County SELPA Department at 559-589-2504.

What is the Student Study Team (SST) Process?

If a child has difficulty with academic achievement, behavior, is not making developmental progress at a similar rate to his/her peers, or is in need of enrichment the student may be referred to the SST. The team explores interventions that may be implemented to address the difficulties the student is having. These interventions are monitored and data is collected on the student's progress. If no noticeable improvements are made as a result of the implementation of the interventions, the intervention data becomes a part of pre-referral documentation that supports a formal referral for a special education evaluation.

If my child has an IEP from a different state, will my child be eligible for special education services in your district ?

State regulations for special education may vary from state to state. To ensure your child meets California eligibility regulations, a team will review your child's current evaluation report. If additional information is needed, an evaluation will be initiated in order to determine if your child is eligible to continue receiving special education services based on California eligibility codes. During the review/evaluation process, your child will be provided comparable special education services.

What is the difference between an IEP and a 504 plan?

Special education is specially designed instruction that is provided to meet a child's unique needs. An IEP plan documents specially designed instruction, who provides the instruction, and how often the instruction occurs. Section 504 of the Rehabilitation Act requires schools to provide students with disabilities reasonable accommodations that allow them to access the general education program and associated activities. A 504 plan documents the accommodations that a student needs based on their disability that impacts their education.

Can the school district change IEP services without parental consent?

In California parental consent is required to change an existing California IEP. California schools are required to provide comparable special education programs and related services until a review of the IEP and evaluations are conducted for anyone moving into California from out of state or country.